

we have two more interesting experiments with children upon the definite, better known even to be than to special school within the same hour.

House of Education,
Ambleside.

25. 2. 1919

Dear Sir

Kind regards to Mrs. M. J. M. M.

Thank you for your interesting letter, to say that she is much interested to know that you have already made some study of the principles & methods of the P.N.S. &c.

She is sending you a complete set of programmes for term which she hopes will give you some idea of the work. We do not keep many of

284710488
The more you say to
you the more you say to
help out movement which
seem very good for
unwind

papers have issue work by the
 term and by the year but it should
 lose its freshness. But you will be
 able to ~~see~~ gather what the work
 for a year would be because the
 programmes preceding following
 themselves ^{are} ~~would~~ to give a little
 farther behind or farther in the
 books set most of which are
 permanent. You will see that the
 work of the school depends upon
 books. Good books of some literary
 value not the ordinary text-books
 so that the ground covers by the

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children in one year or in
the whole period of their school life
is the ground covered by writers
who have just had acquaintance
with the various subjects.

We have no account of the
historical development of Her
Majesty's ideas because though
the carrying out & the spread
of them has been gradual the
ideas themselves are a philosophy
of education the principles of which
she has always worked upon.

these ideas are set forth in
detail in the five volumes of
the Home Education Series - see
the enclosed leaflet^A - have
reduced to a short synopsis
in leaflet B.

For 30 years ^{this movement has} ~~adhered~~ been
directing the home education
of children all over the world (we
have children in China, India,
S. America, Balkans, Jamaica
Australia etc etc) but the
spread of the work in secondary
schools has been slow because

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of the considerable cost of the
books - you will see from the
programmes that each child
must have a copy -.

In Elementary Schools it is only
during the last few years that
heads of schools were free to
~~decide~~ use new methods with
the consent of their Inspector &
even then ~~that~~ ~~the~~ ~~head~~
~~decided~~ it needed some
school to be willing to make the
experiment. This was done, as
you will see from paragraph 3

in the Dighton School in 1914.
 The experiment was most a success.
 These arrangements were made
 for a campaign in the elementary
 school, to have used about
 40 schools during the work.

In Gloucester: The experiment
 has been most a success in
 26 schools. That a report on the
 work of these schools is being to
 be issued shortly giving the
 testimony of the teachers & the
 children.

We have now some 13000
 children during the work.

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The points in which the Masonic philosophy differs from the psychology of the day as well as from that of the educationalists is,

- 1 That all children have mind
This point has only been ^{entirely} corroborated since the work has been undertaken in Elementary Schools)
- 2 That all children have an unlimited power of attention to ^{reception}
This is generally illustrated by oral lessons, the personality of the teacher, marks, reviews & classes etc.
- 3 That Reason must be presented

